



POSTING
DIRECTOR OF HEALTH & SOCIAL EMOTIONAL LEARNING INITIATIVES
MAY 4, 2015

Leadership position for the development, sustainability and oversight of initiatives and partnerships to meet the health, mental health and social-emotional learning needs of students within K-12 schools as part of the Communities In Schools integrated student services approach. Responsible for managing and leading all organizational efforts to provide or arrange evidence based strategies to address physical, social and emotional barriers or impediments to maximizing students' school success. Efforts include the following:

- Administrative oversight and coordination for a school based health center in partnership with a primary care provider;
- Managing internship programs with Western Michigan University and other higher education institutions in social work, interdisciplinary health, medicine and other disciplines that represent a contribution to the unmet physical and social-emotional needs of K-12 students;
- Overseeing and managing special funds to fill gaps in meeting vision care and mental health needs including prior authorization and tracking utilization and spending;
- Developing and managing systems across schools for the scheduling and delivery of dental care services and managing effective partnerships with dental providers;
- Developing and managing systems across schools for assuring that students who fail required vision and hearing screening receive the necessary examinations and procurement of glasses or hearing aids;
- Overseeing partnerships for the provision of services to address hunger and food security for students within K-12 schools;
- Capacity for securing and sharing up-to-date information on evidence based practices for understanding and meeting students' needs in the physical, social, emotional and behavioral domains in light of academic achievement and school success.

Master's degree in social work and licensure at the Master's level (LMSW). Experience in project management essential, including experience in budget development and oversight. In-depth understanding of physical, social-emotional and behavioral needs of children and adolescents and in the interventions used to address those needs. Exceptional communication skills---listening, speaking and writing. Above average interpersonal skills and the capacity to work in partnership and within complex service delivery systems. Strong leadership skills and experience in highly collaborative work environments; capacity for both autonomy and team work.

Position available August 1, 2015.

Qualified and interested candidates should submit a letter of introduction and a current resume, for consideration. This position is being advertised externally simultaneous with an internal posting. For preferred consideration the deadline is June 30, 2015.